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Outline:
 Context
 Definitions
 Reflection
 Google Apps
  Blogger
  Docs
  Sites
  Teacher Dashboard
Purpose and Objectives
 Participants will gain an overview of the verious Google Tools and how t hey can be used to develop ePortfolios
 http://sites.google.com/site/eportfolioapps/
 http://slideshare.net . . .
Context
 Why electronic portfolios now?
  We finally have the free tools that schools can adopt to do ePortfolios.
  National Educational Technology Plan (2010)
   Chapter on learning and chapter on assessment.
   Technology also gives students opportunities for taking ownership of their learning. Student-managed electronic learning portfolios can be part of a persistent learning record and help students develop the self-awareness required to set their own learning goals, express their own views of their strengths, weaknesses, and achievements, and take responsibility for them. Educators can use them to gauge students' development, and they can also be shared with peers, parents, and others who are part . . .
   Horizon Report K-12
    Time-to-adoption:
     One year of less
      Cloud computing
      Mobiles
 What are interactive portfolios?
  Portfolios using Web 2.0 tools to:
   reflect on learning in multiple formats

showcase work online to multiple audiences
dialogue about learning artifacts/reflections
provide feedback to provide learning.
Balanced?
Student Centered
Focus on Interests, passions, goals
Choice and voice reflection
Lifelong Learning
School Centered
Focus on standards, outcomes
Accountablility, Achievement
Term, graduation
Give as much attention to student centered as you do school centered
Golden Circle
What they do it.
How they do it.
Why they do it.
What is an ePortfolio?
Content: audio, video, images.
Digital repository: close connection to this and social networks.
What is a portfolio?
Dictionary: flat portable cast for carrying loose papers, drawing, etc.
Financial portfolio: document accumulation of fiscal capital
Educational portfolio: documents academic assets.
Components of an ePortfolio system:
Digital repository of space.
Tools to support the process
Why an ePortfolio?
Reflection
Learning
Employment
Assessment
Identiry
Showcase
Purpose: The overarching purpose of portfolios is to create a sense of
personal ownership over one's accomplishments, because ownership
engenders feelings of prind responsibility and dedication.
Portfolio Vision Statements
By implementing e-portfolios, United#7 will empower students to become
active participants in their own personalized education. Through use of

reflection, technology, and collaboration, students and teachers will develop skills that will lead them to achieve their lifelong goals.

Mead school district: Remember, you are telling us a story, and not just any story. Your portfolio is ment to be your story of your life over the last four years. Tell the story of your life.

Lifelong context for ePortfolios
- Pre-birth: neonatal photos.
- Family archives
- digital documents
- Scrapbooking
- Formal education
- Book: Portfolio Life
- Legacy stories

Multiple purposes of e-Portfolios in Education
- Learning/process/planning
- Marketing/Showcase
- Assessment/Accountability

Digital Identity: "Digital Tatoo"

Passion and Self-Directed Learning
- Lisa Nielsen's "The Innovative Educator" blog

"Know Thyself" Temple at Delphi
- lambda, nu, omicron, theta, iota,   sigma, epsilon, alpha, Y, tau, omicron, nu

Managing oneself: Peter Drucker (2005 Harvard Business Review
- "Success in the knowledge economy comes to those who know themselves - their strengths, their values, and how best they perform."
- Purpose: Use ePortfolios for managing knowledge workers' career development.
  - What are my strengths?
  - How do I perform?
    - See other questions on the website.

Student Literacy Achievement through Blogging
- Tamaki Schools, Auckland, NZ
- The Project definitely provided a motivation for writing, and improvement in audience awareness and purpose and in presentation skills. Other school interventions also had an impact on literacy achievement; however the Project hs provided a purpose and enthusiasm for literacy.
- The students of Manaiakalani were provided with a "hook" which gave . .

How?

Google apps "Capture the moment."
Process and Product
 ePortfolio is both process and product
  Process: A seris of events (time and effort) to produce a result
  (See website)
Boundaries Blurring between ePortfolios and social networks
 Structured Accountability Systems? or ...
 Lifelong interactive portfolios
  Mash-ups
  Facebook
  blogs
  wikis
  Twitter
  Ning
  YouTube
  Flicker
  Picasa
Process
 Portfolio
  collection
  selection
  reflection
  direction/goals
  presentation
  feedback
 Social Networking
  Connect
  Listen
  Respond
  Share
 Technology
  Archiving
  Linking/Thinking
  Digital Storytelling
  Collaborating
  Publishing
Balancing the Two Faces of E-Portfolios
 Working Portfolio
  Digital ARchive
  Collaboration space

Reflective Journal
Presentation Portfolio
The story or narrative
multiple views (public/private)
Varied audiences
Why Google?
Integrated Ecosystem
Single sign-on
Walled garden
Transferable
Public Google Tools vs. GoogleApps for Education?
Public Google Tools
Student owns the account for life
Student has complete control of access
Free for anyone
No uploading to google video
Start immediately
Google Apps for Education
Protected environment
School can control laces
(see website)
Creating an ePortfolio with GoogleApp
1. Storage = Google Docs
2.
3.
Level 1 - Collection
Google video can be embedded in Google Docs pages.
Capture the Moment
text
images
audio
video
Level 2: Primary Porpose - Learning/reflection
Organization: Chronological
Portfolio as workspace: Process
Feedback
Example: Blogger
Post to Blogger from Mobile
Send email to pre-arranged email address
Use blogPress

(see website)
Level 3: Showcase Portfolio (see site)
Timeline graphic
Developmental Plans
K-2 - no individual student accounts & class portfolios (Blogger)
Grades 3-5: Individual student accounts & Level 1 portfolios with introduction to Reflection (Blogger and Docs)
Grades 6-8: Individual student accounts & Level 2 portfolios (collection + Reflection) [all tools]
Grades 9-12 (see website)
Self-Regulated Learning
Goal setting
Captions/Journals
etc.
Reflection
A Taxonomy of Reflection
http://peterpappas.blogs.com/copy_paste/2010/01/taxonomy-reflection . . . ? BAH!
Adult Example
sites.helenbarrett.net - She branded her Google portfolio to herself.
Student Examples
Kindergarten
peschantef.bloodspot.com
High School Senior
sites.google.com/a/brvgs.k12.mva.us/minnickinternship/journal
Social Interactivity
CQ+PQ>IQ Curiosity + Passion > Intelligence
Find voice and passions through choice and personalization!
Portfolio as story
Positive Digital Identity
Developent - Branding
"Academic MySpace"
Succesful ePortfolio Process:
Develop multimedia artifacts through Project-Based Learning with Docs & Learning with Laptops/Mobiles
Engage students in reflection to facilitate deep learning through .. .
Digital storytelling
Journal/Blog & Presentation Portfolios - Balance Workspace +Showcase
ePortfolios should be more conversation than Presentaiton or a checklist because conversation transform!

50:35 Teacher Dashboard Demo: http://hapara.com

51:20   Ongoing enhancements

51:30   Google Docs/Folder View

51:38   You can see individual students and see all the important information.

53:40   Filters for inappropriate language.

54:04   Students interact with Google Apps, not Teacher Dashboard.

54:57   Can reset passwords

55:36 Reflection and Relationships

55:41   The Heart and Soul of a portfolio

55:52 Portfolios help learners find their voice.

56:04 Is the future of ePortfolio Development in your pocket?

56:19   Capture the moment with iOS, Android devices.

57:06 ePortfolio academy for teachers

57:14   REAL: Reflection, Engagement, Assessment for Learning.

57:19 Dual Skill Development Portfolio Skills

57:32   Students

57:37   collecting/digitizing

57:44   Selecting/organizing

57:47   Reflecting

57:51   Goal-setting

57:53   Presenting

57:59   Teacher/faculty/mentor

58:03   Pedagogy (See site)

58:11 Initial Online Courses planned

58:19   1. Overview of student centered electronic portfolios

58:31   2. Implement electronic portfolios with K-12 students using google apps

58:47   3. Add voice to portfolios

58:55   4.

58:57 My Final Wish ...